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# FULL MOON

Issue No. 4 - January 29, 1976

## Segregating MANPOWER and POST-SECONDARY

### For

At Teraulay, all recognized and accepted the separation of Post-secondary (fee paying) and Manpower students. At Teraulay, this separation was taken for granted. We have forgotten that at one time this separation did not exist. Post-secondary and Manpower shared the same floors. But it did not last because the Post-secondary students refused to let it exist. These students saw the power in being FEE PAYING students. They demanded special consideration. The Administration recognized the distinction and promptly separated the two groups. The Post-secondary were given the 6th, 8th, and 12th floors. Manpower were given the 3rd and 4th floors. The separation caused no discontent among the Manpower students and greatly pleased the Post-secondary students. At Teraulay, the 12th floor was not just another floor, it was the centre of Post-secondary. B & C academic, social, and political life.

Whether or not Administration or even Manpower students like it, Post-secondary students do think of themselves as different. NOT BETTER BUT DIFFERENT, from Manpower students. The majority of them have different courses, different teachers, and different training facilities. I'm sure everyone will admit that generally Post-secondary students are of a younger age and life style than Manpower students. Grouping by age and lifestyle has always been accepted as necessary for good social development. Just because we are in college, it does not mean that we should be forced to be socially compatible with other age groups or life styles.

Now that we have arrived at St. James campus what do we find.



We find the Post-secondary Graphic Arts tucked away in the west end of the main floor. We find the Post-secondary Graphic Design discreetly detached to the west end of the second floor and we find Post-secondary Electronics located on a good part of the 5th floor. But, where do we find the Post-secondary Business and Commerce students? They are spread all over the 2nd, 3rd and 4th floors completely integrated with the non-post-secondary students. The Administration believes in the importance of separating some of the Post-secondary students, but not all of them. Why? Do they think our B & C students were born without any kind of territorial instincts?

All post-secondary students should be separated from non-post-secondary for both social and

political development. The mere physical dissociation will have the definite effect of familiarizing the Post-secondary students with each other which in turn will cause more social interaction. For political reasons separation into groups is also important. To get together as a strong political group, it is necessary to think of yourselves as a group. Separation into their own areas will greatly enhance this image of working as a group. Only with this togetherness will Post-secondary obtain any political strength. COMPLETE SCHOOL SPIRIT NEVER LIVED. ONLY POST-SECONDARY SPIRIT LIVES. The Manpower students are not here long enough to contribute substantially to student strength. The Post-secondary students must do it alone and to do this they must be separated.

### Against

A variety of reasons were given for the distinction between post-secondary and manpower discussed at the January 12th meeting. Most of the arguments revolved around the need for obtaining it. The prime rationale for the segregation of the two programs was the need for a smaller group to work with. Supposedly school spirit can only be evolved when working with a small group. The reasons for distinguishing the two were length of program, different programs, and differences in aim and outlook.

Firstly, at a time when complete solidarity between groups on campus is desirable due to the current situation regarding the cafeteria and other points of dissonance mentioned on January 12th, it is the height of political folly to include a topic that only have the opposite effect. We are faced with a situation that effects the entire school, the demands of a particular group should take a back seat.

Secondly, and perhaps more fundamentally one has to ask what is meant by school spirit. If one includes in such a concept a development of good will and friendliness in addition to a feeling of togetherness, then there is no reason to develop togetherness by saying that some people are not together with us. If the development of school spirit is a positive one, there is no need for exclusivity. One does not get the chance to choose one's associates in most job situations or any other non-voluntary associations. There is no reason for continuing such as adolescent luxury in a college. Furthermore, if we include in our expressions of "school spirit" only those who have the time to be fully involved,

or who can do us some good, or who are the same as us, or who we might agree with, then we are motivated by sheer self interest. If school spirit is to be contagious how will it spread if lines of communication have been cut to provide isolation to develop school spirit to be contagious?

It has been stated that manpower programs are too short to allow for involvement. A little research indicates that out of 22 manpower programs advertised for this campus, 10 are 40 weeks long or longer. In B & C, 5 out of 12 programs are at least 40 weeks long. This means that a sizeable portion of the manpower population are here long enough to be as involved as the rest of us.

The charge that manpower and post-secondary are different in aims, program and outlook is true. The charge that Secretarial and Accounting are different is true. The charge that each student is different is also true. So what?

If communication between manpower and post-secondary is a problem the obvious answer is to improve and establish communications channels, not to sever them so that the problem won't be visible. Since the only difference worth considering between the two is the \$35 Activity Fee, the following policy is recommended. Since there is a communication problem, observer representatives should be elected, under J.S.C. supervision, from each of the 40 week manpower classes. These representatives would be given a vote if they could solicit activity fees from more than half of their class. In the meantime, improved communications would elicit greater interest on the part of manpower students. Thus rather than taking a passive "let them come, if they like" attitude, the Student Council, by attacking this unilateral action, would be actively encouraging co-operation amongst students.

## Manpower Feedback

By Michael Ebanks

In an attempt to find out the attitude of students who are taking Manpower training courses towards Post-Secondary students and also how well manpower students fit into the extra-curricular activities at George Brown College, I had a talk with several of them. Like myself, they are all doing Manpower training courses here at St. James. During these conversations I received answers to the following questions which in turn offered some insight into Manpower attitudes.

Q. Why are there only a small number of Manpower students participating in activities, such as; Hockey, Table Tennis Tournament, Karate, etc?

A. The short term of manpower courses are partly responsible for these students not taking a great part in available activities. At the same time, ten months can be adequate for students to be profitably involved in a program, provided it is properly organized and there is sufficient interest.

Q. Are there adequate provision for manpower students to participate in extra-curricular activities?

A. Manpower students can participate in these activities by paying \$3.00 per month for an Activity Card.

Q. Are Manpower students aware of the current activities available to them?

A. There is some confusion as to what activities are currently available and for whom. (It is suggested that a bulletin board be set up for manpower students in order to clarify this situation).

Q. How did manpower students react towards the general student meeting on January 12th, 1976?

A. Although not actively involved, students on Manpower courses are appreciative of the fact that the meeting was open to all students, this was considered an important step towards integration of big groups.

Q. How do Manpower students react to student involvement in planning general school activities?

A. We should be more aware of what goes on at Student Council Meetings. (Most students I talked to think Manpower Students should be represented at the Student Council Meetings).

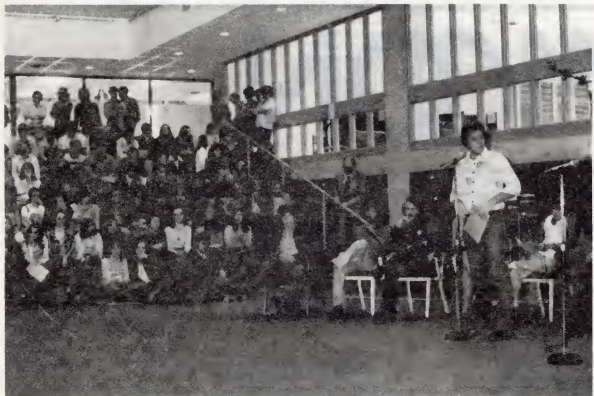
In general, there is no feud between the Manpower and Post-Secondary groups - only a cry for equal rights. In the absence of a cafeteria, provisions for coffee or tea should be made available to all students on a first-come, first-served basis, rather than a post-secondary students only as was originally the case.

There is also the desire to see the student lounges occupied by the Manpower student groups furnished with tables. Perhaps some kind and knowledgeable person will inform us what will be done towards this end. Perhaps he will also try to explain why there is this present distinction which frowns at the maxim "Equal Rights".

## What Errors?

To those teachers and students complaining about grammatical and spelling errors in this and previous editions of the FULL MOON, we can only say that it is the editorial policy of this paper to print the articles submitted to it in the manner they are written. If we are to exhibit the true writing abilities of our writers and reporters, then we must follow this policy. We already employ professional typesetters, printers, professional layout and paste-up artists, and photo processing.

If we employ professional writers too then we will lose our intention of having this be a student newspaper.



Dennis Niebergal opens student meeting

Photo by Frank S. Russo

## 500 ATTEND COUNCIL MEETING

By Bernard Skerrett

On January 12th the Student Council had their second meeting in the Atrium. Over 500 students attended. In the eyes of the council the meeting was a success. The Council wishes to thank Mr. Jim Turner and Mr. Bill Frye along with all of the students for attend-

ing this meeting. The President of the Council, Dennis Niebergal opened the meeting by telling the students what the council wants to achieve. This in short was to make this College a better one.

The Representative from the Human Resource Centre, Paul

Kajola, stressed that the lacking of unity was our biggest problem. Teraulay "was" our home; but, we are young students willing to accept changes. Let us make St. James our "new" home. There should be more unity between us. Other speakers then came forward to ask questions or give opinions. Many of the issues came up, especially the segregation of Manpower and Post-Secondary students. Dennis Niebergal closed the meeting by announcing that the next meeting would be on February 9th, 1976.

## EDITORIAL—teachers in student politics

I welcome the participation and interest of teachers in student affairs at George Brown. I encourage any teachers who are so inclined to give us the benefit of their experience of students is greatly augmented by such involvement. However, I feel that it must be emphasized that student affairs are just that, the affairs of students. If students are to take seriously the responsibilities that will shortly be thrust upon them as they leave the rather sheltered environment of school. The nature of teacher involvement in student affairs must be such that students are encouraged to think, evaluate issues and take appropriate action on their own. In a student movement, I think, the initiative and direction must come from students if it is to be considered such. Teachers who involve themselves in student affairs should examine the nature of their involvement and ask themselves whether they can, in some way, better aid students in growing into a more responsible and mature handling of their affairs. This I believe is the real challenge to one who is called to teach.

Frank S. Russo

## Faculty Salary 19Thou.

OTTAWA (CUP)—According to recently released reports by Statistics Canada, the average compensation paid to University and College educators was \$19,442 for 1974.

The results of the first survey of employer labour costs in education for 1974 show total compensation for the teaching and academic category amounted to \$13,450 for each regular full-time employee.

For elementary and secondary schools the average was \$12,575. In the non-teaching category, total compensation averaged \$7,804 for all education, \$7,542 for elementary and secondary schools and \$7,934 for universities and colleges.

Total compensation comprises salaries or wages and those items commonly referred to as fringe benefits.

## MOON PEOPLE

**Publisher:** St. James Student Union  
**Managing Editor:** Paul Harvey  
**Assistant Editors:** Gertrud Riedke, Frank S. Russo  
**Writers:** Michael Ebanks, Randy Finbow, Bernard Skerrett, Krista Skrypayk  
**Photographer:** Brian McLeod  
**Designer:** Kathy Mellor  
**Secretarial Aid:** Liz Alfred

The FULL MOON is a newspaper by and for the students of St. James Campus.

## PRINCIPAL'S MESSAGE

The move to St. James Campus from the Teraulay Campus is substantially completed. The frustrations endured by staff and students have been, and continue to be, many and varied. They range from lack of telephones to infestation of the building by mice. We have had to put classes into space not designed as classrooms. The heating of the building has been uneven to say the least. We have had floods. We have had false fire alarms. We have had complaints and more complaints. Some we have been able to rectify and some we have not. I can only ask for your patience. We do not have sufficient maintenance staff or caretaking staff to rectify everything immediately.

Hopefully, we will have bulletin boards erected very soon. At that time I request that the bulletin boards be used for all signs rather than plastering them all over the walls. I would also request that there be no smoking in the Atrium, and the Lecture Theatre.

There will be a luncheon made available soon on the 5th floor of the 8th story building. Vending machines will be installed.

Students should be aware that parking is available now on the lot on Adelaide Street at a cost of 75¢ per day.

I would like to extend my sincere thanks and appreciation to all the staff involved in the move who worked long and hard under adverse conditions in an effort to maintain efficiency. To the students, my thanks for enduring our mistakes wherever they have occurred.

W. C. Frye  
Principal  
St. James Campus

## College president speaks up

Our Student Council Executives had a meeting with the President of the College, Mr. C.C. Lloyd, on January 14th. After this meeting, they released the following information in reference to:

**Student Representation** on the Board of Governors—Mr. Lloyd will only allow students to come, but he is not giving them any rights to vote, talk, or tell what was discussed.

**Easter Reading Week** It's up to Mr. Frye—The teachers were told that we won't have one because

class time is behind due to the move from Teraulay. (But that was last semester).

**Games Room**—We will have one. There you should find pinball machines, bocci ball game, etc.

**Less Class Hours**—It's because of the new teachers contract that our instruction time has been dropped from 30 hrs/wk to 25 hrs/wk.

**Meeting of Student Councils**—On January 26th there was a meeting of the executives from eight

George Brown Campuses. They discussed: 1) Giving a percentage

of our Activity Fees for sports, 2) Spreading information about what's happening at each campus, 3) Getting together to solve common problems, and 4) Our campus getting a separate graduation from the other campuses.

**Cafeteria**—Mr. Lloyd is to meet with the Ministry of Colleges and Universities on February 5th to ask when they will begin construction on a permanent cafeteria.

**Secretarial Science**—5th semester Extension—Program—Mr. Lloyd thought it was a good idea and he would try to find out if it could be done. He suggested that the classes be in the evening to allow the students to work.

**Temporary Lunch Room**—On the 5th floor they have already started construction and it should be finished by the time you read this, complete with vending machines.

The Student Council intends to have another student rally in the Atrium in Feb. Mr. Lloyd said he would attend in order to answer student questions.



## Designers work late

By G. Riedke

A request was raised by Graphic design students to have class rooms left open after 4:00 pm to enable them to continue working on projects presently under way. In answer to the request, room 207, next to the design office will be open each day after classes for those students wishing to remain. The students will be responsible for making certain the room is in order when leaving. The door will be locked by caretakers.

## CAMPUS YEARBOOK PLANNED

There will be another attempt by the Student Council to produce a campus yearbook. The book will include pictures of all St. James Students, clubs and sports. There will be articles about student organizations and messages from our administration. The book will show the move from Teraulay to St. James and document what the situation was like then and what it is like now. Mohamed Farouk, Vice-President of the Student Council is in charge of the Yearbook's production. He says the book will be printed in approximately two months and cost approximately \$3.54 for each copy.

WHY DID YOU GO INTO THE COMMERCIAL COURSE?

BECAUSE I'D LIKE TO GET INTO THE EXECUTIVE SECTOR!



G. RAHMAN



# Separate but Equal Coffee

By Frank S. Russo

A new coffee service has appeared in the fourth floor north lounge under the initiative of manpower accounting student Bill Barber. In response to the needs of students who were being turned away from the post-secondary coffee service sponsored by Human Relations. Bill has rented equipment and bought

supplies out of his own funds and dispenses coffee, tea, donuts and cigarettes from 8:30 to 9:00 am and from 11:40 am to 1:30 pm. All you need to show is your money. Bill reports a small profit after paying expenses and salaries. His helpers reported no complaints about wages, which were close to minimum wage. He har-

vors no resentment about the situation and tells of cordial relations between the two services. In fact, he says that there has even been some borrowing and lending between them. When asked to comment on the current action being taken by Student Council (see extra in last issue) he stated that he would support their de-

mands if the issue involving manpower/post-secondary segregation was dropped. He comments "This school will be a real school when post-secondary grows up. We come here to learn, not to fight". He has plans to expand his services if possible and the demand continues to warrant it.

Human Relations will continue to have their coffee service in the third floor lounge and will conduct it on the same basis it has been in the last few weeks. At the time of this writing, plans are

afloat to move it to the Student Council Offices in room 127. When questioned about the other service, it was stated that the Human Relations Club was pleased that the other service was started and that they wanted to avoid the impression that any hostility existed between the two.

Human Relations charges 15¢ for coffee and 20¢ for donuts and asks that an Activity Card be shown. Bill charges the same prices and specifies that no activity card is necessary.

makin' it  
at  
St. James

## Games Available

The St. James Student Council Office supplies all sorts of games available to Activity Cards Holders of St. James Campus.

On your lunch hour or spare period drop down to the Student

Council Office (Room 124) and pick up some table-tennis equipment or a game of chess or checkers.

Soccer, dominos, cribbage, raffle and cards are also available. To use these games just leave your Picture Activity Card with the secretary.

For a ping-pong ball a deposit of a quarter is requested and \$1 for the soccer ball. This money is refundable.

So come down and play a few games between classes.

Photos by Brian McLeod

## Editorial Notes

By Paul Harvey

The Hockey Club gave away \$50 for a beaver design for their sweaters. They wanted to call their team "The Beavers". Their team is sponsored by the administration and they didn't check to see if "Beavers" was okay. Well, it wasn't. So their \$50 beaver bit the dust.

What ever happened to our American Marketing Association? They have all but disappeared this semester and they used only \$18 of the \$445 they asked for.

A teacher appears to have a permanent desk in a Student Council Office. But if I say anymore about this I might get my wrists slapped.

The Human Resource Centre seems to have a great deal of influence over our Student Council Executive. It also seems that a lot of student politics goes on in their backroom.

This semester's budget closes with only \$30 spent out of the \$400 budgeted for inter-department parties. I guess there are no classes wanting a free party paid for by the Student Council.

The Student Council is preparing its new budget. If any students want money for any reason, see the Treasurer, Linda, immediately.

The Student Council can't make up its mind on the issue of segregating Manpower and Post-Secondary; they call it fence sitting.

I was told that marketing teachers are putting down Physical Distribution Courses because they feel there are no job opportunities in the PHD field.

The Human Resource Centre is backing out of their coffee service. They have moved their coffee vending facilities down to the Student Council Office. Now none of the students are able to find it.

Warning! The Student Council intends to beef-up the enforcement of student regulations by hiring its own police force. How will they control them from getting out of hand.

## Photo CONTEST

Moonphoto '76

The Full Moon is sponsoring a photo contest/exhibition called Moonphoto '76. It will be held at St. James Campus during the third week in February. Prizes of \$25 each will be awarded for first place in each of the following categories:

1. Black and white prints
2. Colour prints
3. Slides

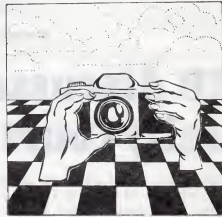
The subject matter is completely open and any student can enter, regardless of how amateurish they think they are. So start looking around for that prize shot. The photos will be exhibited for one week and as many entries as possible will be shown. The contest judging will have taken place prior to the exhibition and

winners will be announced on opening day. Judging will be done by a panel of three judges. The panel will include one member of the Moon staff, one graphic design teacher and one member of the Student Union executive. First, second, and third place will be judged in each category.

Prints must be at least 3" x 5" and no more than 16" x 20" in-

cluding mounting. (We recommend using glass where possible). There are no size restrictions on polaroid prints and slides.

Entry deadline is February 15 1976 and further information will appear in future issues. All entries should be clearly marked and submitted to Liz Alfird at the Student Union Office, Rm. 124.



## Learning by Doing

"Learn by Doing" is one of the main principles of the Human Resources Centre. The program functions as an extension to the concepts of the Human Relations, the Human Resource Management and the Human Resource Development courses. The centre assists students to develop the psychological theories presented in the classroom by applying these theories to the real world.

Business simulation situations are provided whereby students are confronted and overcome the every day frustrations of business organization and management. Opportunities are provided for students to improve their communication skills, make decisions,

study time-study management and solve problems. Learning how to cope with people and get things done is another specific concern of the centre.

All B & C students are encouraged to participate in the activities of the centre as well as Graphic Arts students taking the H.R. options. Currently, active members of the centre include the President of the American Marketing Association, the President of the Physical Distribution Club, Members of the Chinese Student Union and the Black Students' Union. The President of the Students' Administrative Council is also a member.

The H.R. Centre has a Faculty

Advisory Board and the students and teachers work together to develop creating an atmosphere of mutual trust and understanding. The effectiveness of all teaching is enhanced by student involvement in the centre and a together-exists in the B & C Division which creates, we believe, a unique and effective teaching/learning situation.

The Centre has been actively involved in Orientation activities, Cultural Days, Seminars, Parties, and is presently assisting administration in the smooth move from Teraulay to St. James. In addition to these internal processes, the Centre is very much aware of the importance of its role in projecting a good image of the entire school to the general public.

The work performed by the

students is voluntary and no monetary rewards are given for student involvement. It is hoped, in the future, that some kind of recognition can be given to the students perhaps by way of an award "Dean's Pin" or some academic recognition for outstanding performance, by a student, over and above that which is required in the classroom.

The H.R. Centre wishes to continue to act as a catalyst for unification of all the student groups and we are desirous of getting accommodation in the new building which would function as a Board Room for the H.R. Meetings, a drop-in centre for student-teacher rap sessions, an office to conduct any business of the H.R. Centre, a receiving room for guest speakers, etc. etc.

## Students in wrong educational institutes

TORONTO (CUP) — According to a senior university official there are too many students in Ontario's 15 universities who should be in the 22 community colleges.

"The universities are doing many things the colleges do better," the executive director of the council of Ontario Universities, John MacDonald told delegates to a symposium on higher education at York University October 9th.

MacDonald said the community colleges are providing a wide range of courses aimed at "vocational" goals and they "are doing it well".

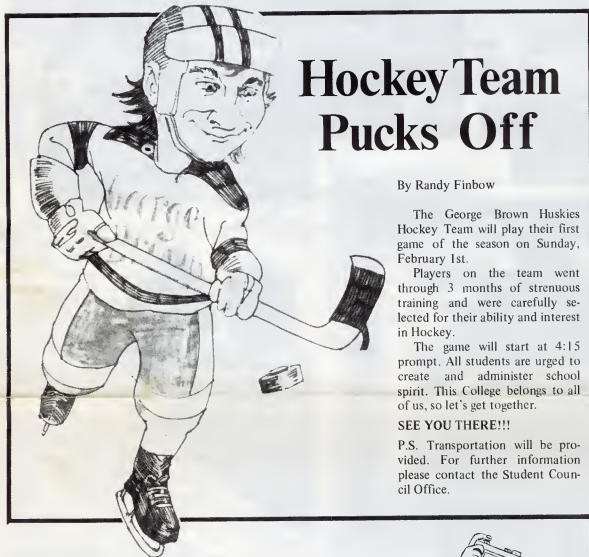
In this regard then, he said, the approach to undergraduate post-secondary education is off-base. "It should show a student the depth of human knowledge and show him what it means to truly understand a subject."

MacDonald called for an end to introductory and interdisciplinary courses that create the illusion of understanding and an end to "bull sessions which are treated as educational and creative."

MacDonald urged universities to insist that high schools provide "uncompromising discipline" especially in English and mathematics in the final year and to refuse to accept the great burden of providing compensating education for students handicapped by their home environment.

He called for universities to resume evaluations of students and faculty and to stop abusing academic tenure and teacher promotion by seniority.

MacDonald said universities treat first year classes as an "aptitude test" and urges universities to refrain from this practice by encouraging ill-prepared students to go elsewhere.



## Hockey Team Pucks Off

By Randy Finbow

The George Brown Huskies Hockey Team will play their first game of the season on Sunday, February 1st.

Players on the team went through 3 months of strenuous training and were carefully selected for their ability and interest in Hockey.

The game will start at 4:15 prompt. All students are urged to create and administer school spirit. This College belongs to all of us, so let's get together.

**SEE YOU THERE!!!**

P.S. Transportation will be provided. For further information please contact the Student Council Office.



Student Council acknowledges Mureen Currie

## Teacher Honoured

In an age when teachers are demanding more money and a 19 hour work week, it is refreshing when true dedication is seen. Such is the case when referring to Maureen Currie, who possesses a humanistic ability that is seen in few.

## Undiscovered PUB

O'Banion's Pub — 94½ Front St. E. (Round the corner from George on Front) This looks like a good one — fast service with good environment. Al la Carte hot meals of meat balls, veal sandwiches, Italian sausage or steak on a bun and french fries. There is soft music and space for a fair crowd. The food is tasty with good portions and cost less than \$2.00 with a beer included.



Reminder — Moon Photo Contest ends Feb. 15

## M.P.P. discusses Family Court

Margaret Campbell, M.P.P. will be coming to our campus this Wednesday, February 4th from 10:45 am to 11:35 am to discuss FAMILY COURT. This lecture-question session will be held in the lecture theatre, Rm. 185.

All students are welcome. Mr. Frye is allowing students and/or faculty to be excused from regular class if they wish to attend. Teachers may go with the whole class, but, classes are not cancelled for the campus.

Mrs. Campbell will discuss the kinds of services provided by Family Court. She will advise us of what counselling services are provided where serious family disputes arise; such as, legal custody of children and maintenance for children and wives. Also to be discussed is whether or not a spouse is obligated to come into Family Court to try to work out serious disputes or problems which affect the family. At the end of the session, there will be the opportunity to ask Mrs. Campbell questions.



Choir entertains at Christmas Party

## PEN-PAL WANTED

There is a guy by the name of Emmanuel Addy who is looking for a girl to write to. Emmanuel now lives in Ghana, West Africa. He used to be a student here in the Business Equipment Dept. He hopes his new pen-pal will be interested in collecting fine African Arts, crafts and fashions. His hobbies include letter writing, soccer, and playing golf.

If you are interested in writing to him, his address is: Emmanuel Addy, Accra Technical Training Centre, P.O. Box M-177, Accra, Ghana, West Africa.

